

*Dr. Nicholas M. Michelli*

**Nick Michelli is Presidential Professor in the City University of New York's Ph.D. program in Urban Education where he teaches courses on public policy, education policy, and teacher education. Prior to this appointment, he served as University Dean for Teacher Education for The City University of New York. In that role he was responsible for teacher education across CUNY's twenty campuses and collaboration with the New York City Public Schools. He initiated The Pathways Project, a large-scale systematic assessment of teacher education and new teachers entering the NYC teaching force, and continues to work as an advisor to the Pathways Project team. For twenty years as Dean of the College of Education and Human Services at Montclair State University where he is professor emeritus and dean emeritus.**

**His primary academic interests include urban education, teacher education, school-university partnerships, aesthetic education, public policy for education, education for democracy and social justice, and teaching for critical thinking. He is the co-author of *Centers of Pedagogy: New Structures for Educational Renewal*, (Jossey Bass, 1999) and co-author and editor of *Teacher Education for Democracy and Social Justice* (Routledge, 2005). His recent articles include, *Teacher Education in the New Millennium* in the February, 2001 issue of The College Board Review, *The Politics of Teacher Education* in the May, 2005 issue of *The Journal of Teacher Education* and *Complex by Design* in the May, 2006 issue of *JTE*. He is co-author of the chapter on critical thinking and higher education in the 2001 edition of ASCD's *Developing Minds*. He is editor and author for The McGraw Hill Series on Teacher Education, thirty books for teacher education classrooms with a focus on democracy, social justice, critical thinking and sustaining high academic achievement.**

**Michelli is a member of the New York State Professional Standards and Practices Board for Teaching, the Regents policy board on teaching. He also serves on New York's Practitioner's Committee for the implementation of No Child Left Behind. For eight years he chaired the American Association of Colleges for Teacher Education's (AACTE) Committee on Governmental Relations. He meets regularly with Members of Congress and state legislators and policy makers on education policy issues.**

**He served as first chair the Governing Council of the National Network for Educational Renewal founded by John Goodlad and currently is co-chair of the NNER's Tripartite Council. The NNER is a coalition more than forty school-university partnerships in eighteen states. He also serves on the Teacher Education Committee of the National Academy of Education and the College Board's National panel on Teacher Recruitment and Retention.**

**In 1996 he was the recipient of AACTE's Edward C. Pomeroy Award for his contributions to teacher education.**