

Edward Crowe

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Dr. Ed Crowe is a consultant on teacher quality and K-16 policy issues for several organizations. He currently works as a consultant to the Academy for Educational Development and the Carnegie Corporation of New York on the *Teachers for a New Era* Program. He also is Senior Consultant on Higher Education Initiatives for the National Commission on Teaching and America's Future, where he works on teacher preparation projects, research on the cost of teacher turnover, and efforts to improve how the United States identifies and develops high achieving students for careers in science, mathematics, engineering and technology (STEM) disciplines.

Since 2001, Crowe has worked projects related to teacher quality policy for the State Higher Education Executive Officers (SHEEO), and with the public higher education systems of Ohio, Pennsylvania, and Wisconsin. He is an adviser to the Hunter Foundation of Scotland and to the Scottish National Executive on teacher quality; serves on the Advisory Council for the Texas Center for Research, Evaluation and Advancement of Teacher Education (CREATE); and on the national advisory panel for the Ohio Teacher Quality Partnership. He also is involved in work for the New York City Partnership for Teaching Excellence, and for the Committee on Teacher Preparation Programs for the National Research Council (NRC).

Crowe has had consulting roles with the U.S. Department of Education, the Education Commission of the States and the Southeast Center for Teaching Quality. He was senior adviser to the Texas A&M University System Regents Initiative; and led a national study on teacher quality best practices for the American Productivity and Quality Center (APQC).

Ed was the first director of the Title II Teacher Quality Enhancement Program for the U.S. Department of Education. The Title II program awarded and supported over 90 competitive grants to states and to partnerships of universities and high need schools to improve the quality of teacher preparation policy and practice in the United States. He has extensive experience in state higher education policy, with the Office of the President of the University of North Carolina system, as senior staff to the state higher education coordinating board in Arkansas, and as senior manager of a statewide math and science education reform project funded by the National Science Foundation.

Dr. Crowe's background and policy interests include higher education information systems, K-16 policy initiatives, academic, finance and strategic planning issues in higher education, and teacher quality reform. He is a graduate of Boston College and holds masters and doctoral degrees in political science from UNC-Chapel Hill.