



The Wisconsin Institutions of Higher Education Conference
Advancing the agenda around "quality matters" in the preparation of educators
November 2, 2006 – Chula Vista Resort

Intended Outcomes

- **Explore issues** associated with accountability in educator preparation (i.e., policy, practice, and research methodology)
- **Build community** around the creation of a culture of evidence
- **Identify compelling research questions** and strategies for gathering relevant data to inform educator preparation and professional development practices

Program Agenda

Morning Sessions

8:00 - 8:30 Registration and Breakfast Buffet

8:30 - 9:00 Welcome and Introduction to the Day-Francine Tompkins and Deb Mahaffey

9:00 - 10:00 General Session I - Nick Michelli

Focus: To provide a broad context of accountability and discuss the complexities associated with defining quality and addressing accountability and assessment in the education of educators. Why do it? What are the promises and pitfalls of large scale assessments? How does one get started? How do we assure that we measure what is important?

10:00 - 10:45 General Session II - Ed Crowe

Focus: Building a sustainable high quality evidence base about teacher preparation program outcomes is a challenge for every program in teacher education. Several national projects now underway (e.g., *Teachers for a New Era*, the New York Pathways Project, the CREATE center in Texas, the Texas Schools Project, Ohio's Teacher Quality Partnership, and the California State University System) are tackling the challenge. What are these approaches? Their methodologies? Their emerging findings?

10:45 - 11:00 Break

11:00 - 11:30 Team Discussion I

Focus: The intended outcome for this discussion is for you to discuss current practices associated with your assessment of program quality. See blue handouts-"Discussion Questions for Campus Teams" and "Global Rating Feedback Form"

11:30 - 12:30 General Session III – Nick Michelli, Ed Crowe, and Ken Zeichner

Focus: The panelists will identify key issues for consideration by any IHE/program planning to move ahead with accountability/assessment. They will focus on the following questions:

- What do we already know? Where do we have a solid research base?
- What are promising areas of research where we need to go further?
- What areas are completely missing that need to be developed?
- Is assessment research?

12:30 - 1:15 Lunch



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Program Agenda

Afternoon Sessions

- 1:15 - 2:00 General Session IV – DPI-Deb Mahaffey, Judy Peppard, and Moreen Carvan
Focus: Representatives from the Wisconsin Department of Public Instruction will describe the domains of evidence in which data are provided by institutions and programs. Examples of how these data can be analyzed to identify patterns of practice in program assessment will be presented and discussed in light of a plan to revise the current Institutional On-site Review and Approval Process.
- 2:00 - 3:00 Team Discussion II
Focus: The intended outcome of this discussion is for each campus team to identify a set of compelling research questions that will be used to guide on-going program improvement.
- 3:00 - 4:00 Closing Session
- Summary of compelling questions and a response from our “critical friends”
 - Discussion of next steps
 - Final comments

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Please remember to turn in your conference feedback form (yellow handout) and submit your TER

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Conference Planning Committee

Wanda Blanchett	Associate Dean, School of Education	UW Milwaukee
Moreen Carvan	Assistant Director, TEDPL	DPI
Mary Diez	Graduate Dean	Alverno College
Carl Egner	Program Assistant	UW System
Charlene Gearing	Director of Teaching and Learning	WEAC
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Kathy Lake	Associate Vice President	Alverno College
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Julie Underwood	Dean, School of Education	UW Madison
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