



*Imagination is more important than knowledge*

Albert Einstein

The Wisconsin Institutions of Higher Education  
2009 Quality Matters Conference  
Friday November 6, 2009 7:30-3:30  
Chula Vista Resort, Wisconsin Dells

On-going Outcomes of the QM Series:

- *Explore issues* associated with accountability in educational preparation (i.e., policies, practice, and research methodology)
- *Build community* around the creation of a culture of evidence
- *Identify strategies* for gathering relevant data to inform educational preparation and professional development practices

## AGENDA

**7:30 Breakfast and Registration**

**8:30 Welcome and Overview of the Day**

**9:00 How Do We Transition From *Highly Qualified* to *High Quality* Teachers?**

**Dr. Nicholas Michelli, Presidential Professor  
The City University of New York**

Dr. Michelli will build upon his 2006 Quality Matters presentation that emphasized the value of creating a shared vision of quality teacher preparation. His remarks will be set within the larger context of examining why we educate within a democracy. Additional comments will focus on recent national policy addresses and federal regulations in order to stimulate our thinking about the implications for our work as teacher educators. Following his presentation, there will be time for questions and comments.

**10:30 What Do We Mean by the Term “Quality Teacher?”**

Using the salient language gleaned from the conceptual framework documents of Wisconsin’s Teacher Preparation Programs, participants will “unpack” the specific knowledge, skills, and dispositions represented by a variety of broad-based concepts. By responding to a set of thought-provoking questions, participants will have an opportunity to talk with colleagues that share a commitment to a similar research/knowledge base.

**11:45-12:30 LUNCH**

**12:30      Now That We Know What We Mean by Quality, What are the Implications for Assessment?**

Continuing within a small group discussion format, participants will explore how the relevant knowledge, skills, and dispositions are/can be documented using direct and/or indirect methods and how these assessments can inform teacher preparation and professional development.

**2:00      Bringing Together the Pieces and Moving Forward**

This closing session will consist of a large group debriefing of the major points of discussion. Dr. Mona Wineburg, Executive Director, Center for Research, Evaluation and Advancement of Teacher Education, will join Dr. Michelli to help us reflect upon our day's work and comment on possible next steps.

**3:00      Closing Comments, Program Evaluation, Next steps and Adjournment**

**Quality Matters Website**  
<http://tqi.uwsa.edu/qm.htm>

Please check out the website for the link to Secretary Duncan's most recent address, which will be referenced in Dr. Michelli's presentation.

Following the conference, all relevant materials, including Power Point presentations, will be posted