



The Wisconsin Institutions of Higher Education 2008 Conference

Friday November 7, 2008, 8:00-4:00

Kalahari Resort, Wisconsin Dells

This conference is the third in a continuing series designed to advance the agenda around “quality matters” in the preparation of educators.

Long-term Outcomes

- *Exploring issues* associated with accountability in educational preparation (i.e., policy, practice, and research methodology)
- *Building community* around the creation of a culture of evidence
- *Identifying strategies* for gathering relevant data to inform educational preparation and professional development practices

Thursday November 6

5:00-8:00 pm Reception/Cash Bar - Guava/Tamarind Rooms Open to all QM participants

Friday November 7

8:00-9:00 am Full Breakfast - Suite H
Pick up Registration Materials

9:00 – 9:30 am Welcome and Overview of the Day – Suite A

9:45 – 11:15 am Concurrent Sessions A

- *Beyond assessment as evaluation: Using electronic portfolios as a tool for learning to teach science.* Tamarind Room
- *Striving for autonomy using reflective practice with teacher candidates.* Guava Room
- *Developing and assessing collaborative leadership qualities in preservice educators.* Mangrove Room
- *FIPSE: Wisconsin’s grassroots teacher quality assessment model.* Aralia Room

11:30 – 12:15 pm Lunch – Suite H

12:30 -2:00 pm Concurrent Sessions B

- *Assessing diversity across the teacher education curriculum.* Tamarind Room
- *We’ve got the data, now how do we use it.* Guava Room
- *UW-Stout school of education unit assessment system – where we’ve been and where we’re headed!* Mangrove Room
- *Exploring the conceptual frameworks of Wisconsin’s teacher preparation institutions.* Aralia Room

2:15-2:45 pm Networking – Suite A

3:00-4:00 pm Team Time and Planning for Next Step – Suite A

4:00 Closing/Program Evaluation/Quality Matters Focus, Needs 2009

Concurrent Sessions

Due to room capacity limitations, campus team members are encouraged to send no more than 2 members to each of the concurrent sessions. By distributing team participation across multiple sessions, you will also gain greater access to more information about how programs are using assessments to advance teaching and learning.

Morning Sessions 9:45-11:15

UW-Madison *Beyond assessment as evaluation: Using electronic portfolios as a tool for learning to teach science.* This presentation will focus on the power of electronic portfolio as a tool for formative feedback in learning to teach far exceeds its value as an evaluative instrument. *Tamarind Room*

UW-La Crosse *Striving for autonomy using reflective practice with teacher candidates.* The session will focus on reflective practice as an essential component when assessing pre-service educators with the Wisconsin Teaching Standards. *Guava Room*

UW-Eau Claire *Developing and assessing collaborative leadership qualities in preservice educators.* : This session will provide the audience with a heightened awareness of the need for “leaderful” contributions from educators in all roles...and a clearer vision of how leadership qualities in pre-service teachers can be developed and assessed. *Mangrove Room*

FIPSE Grant *Wisconsin grassroots teacher quality assessment model.* Participants will be presented with an update on the first year of our federal grant activities that are leading to the creation of a common assessment tool documenting content and content pedagogy in math and science. *Aralia Room*

Afternoon Sessions 12:30-2:00

Beloit College *Assessing diversity across the teacher education curriculum.* This session will provide the audience with a sense of how a varied set of assessments is appropriate to an understanding of prospective teachers’ knowledge, skills and dispositions with respect to a complex, and problematic domain of performance, i.e. diversity. *Tamarind Room*

UW-Milwaukee *We’ve got the data, now how do we use it?* Participants will learn about the “data feedback loop” institutionalized by UWM to ensure that programs get a chance to reflect and act upon the assessment results at both the program and unit levels; in addition, participants will share strategies from their institutions. *Guava Room*

UW-Stout *UW-Stout school of education unit assessment system – where we’ve been and where we’re headed!* Participants in this session will view and discuss unit assessment system components and examples of unit assessment instruments. Participants will leave with insights from Stout’s lessons learned over the past five years and ideas for future directions for their unit assessment. Visual examples of undergraduate teacher candidate ePortfolios will also be presented. *Mangrove Room*

Wisconsin’s Conceptual Framework Project *Exploring the conceptual frameworks of Wisconsin’s teacher preparation institutions.* Participants will have an opportunity to learn about and engage in active dialog around this state-wide project. In addition, we will invite Wisconsin educators to join in this work. A request for proposals will be distributed and reviewed at this session. *Aralia Room*